

## My Homework Matters: Spring 2024

### My Environment Matters...

KS1: Become a weather reporter: watch a weather report, write and record/film your own script and present it to us with the weather for anywhere in the world.

KS2: Extreme weather- Become a meteorologist and report on the extreme weather conditions experienced around the world. Record your own weather forecast explaining the science behind the conditions experienced by people.

Or... can you capture a volcanic eruption, a tsunami or perhaps an angry forest fire using music, drama or dance?

### My Faith Matters...

The Bible has many stories that include extreme weather such as, The Great Flood- Genesis 6-9, The Ten Plagues of Egypt-Exodus 7-11, darkness and an earthquake during Jesus' crucifixion-Matthew 27 and a rushing wind on the day of Pentecost- Acts 2. You could create an amazing piece of artwork inspired by one of these stories as so many artists in the past have done.

Design a survival box that a charity might want to use to support people who have suffered a natural disaster. What items do you think must be included or could be included and why?

### Other People Matter

#### **Make your own seismograph to measure the vibrations of an earthquake!**

Scientists study earthquakes so we can learn more about them. They make lots of scientific observations so that they can predict when they are going to happen and help to protect and save thousands of lives. These scientists use a seismograph, a tool to help them to measure the strength of earthquakes.

Or... what good deed could you get involved with. Could you go litter picking/ help a neighbour with their shopping. How you could make our world a happier place?

### My Talents and Ideas Matter...

How could you use your talents to share your great ideas about our new topic? Have you got a favourite sportsperson/actor/artist who comes from another country? Create a fact file, video or presentation about them. Remember - anything goes just so long as it related to our topic and it interests YOU!!

## My Homework Matters!

### *What makes the Earth angry?*

Concept: Bravery Choice

**Please complete 1 project to bring into school by Thursday 28<sup>th</sup> March.**

### My World Matters

Many homes and communities have been destroyed by some of the extreme weather experienced around the world. Could you be the designer of the future, building homes that are safe for people living near volcanoes or live in a place that often experiences extreme weather? Design a house that is wind proof, flood proof or even perhaps lava proof- what will it be made from? How will it be constructed?

Volcanoes can actually have very positive effects for a community - can you find out why people may choose to live near a volcano?

Food: find out about food from somewhere else in the world. Can you be brave and try something new? Maybe you could make your own recipe card with instructions and pictures to share your recipe in school.

### My Learning Matters...

#### *I complete my weekly home learning tasks*

### My Lifestyle Matters...

What do you do when you are angry? What do you do to help you to feel calm again? Create a 'Mindfulness Toolbox' for others. What will it include? Can you give any visual demonstrations?

For many years artists have used colour to convey emotions. What colours would you use to draw rivers, mountains, a volcano or any place or object that can show how you feel about it?

What new choices could you make in your life to be healthier, fitter and happier? Find a way to record and share your "journey".

### My Family Matters...

Do you know anyone that lives near a volcano? Have you ever been on holiday and seen a volcano? You could interview someone you know to find out.

Why not have a go at making a model of a volcano?

Design a board game to play with your family and friends: it could be inspired by extreme weather, volcanoes or exciting holiday destinations.

Do you have family or friends who live in or come from another country? Could you find out about that country and tell us what life is/was like living there.