



ELTON CHURCH OF ENGLAND PRIMARY SCHOOL

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“LOVE ONE ANOTHER AS I HAVE LOVED YOU”

FRIENDSHIP

TRUST

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Dear Parents and Carers

Rationale behind Homework Matters

I know from many years in education and as a parent, that homework is something that polarises opinion - it is impossible to get right for everyone. The reason why I first introduced Homework Matters was to take away the burden of the “extra” and emphasise that taking part in extra-curricular activities and clubs (“My Talents and Ideas Matter”) or helping around the house (“My Family Matters”) were just as valuable to a child’s development as completing a project. The breadth of ideas in termly Homework Matters should hopefully give everyone the chance to showcase what they are good at/are interested in, or promote the idea that helping at home or in the community, is an important way of learning and developing human values.

Some of the homework we receive as part of Homework Matters is incredible, but just as important to us are the insights into what your children are passionate about and enjoy. Every term, we teachers learn something from Homework Matters which helps us to develop relationships with your child or find their “hook”.

So as a reminder, the daily tasks, (“My Learning Matters”) are non-negotiable, and should be completed daily as this little and often approach, and “over-learning” is what makes knowledge stick. In Year 6, “My Learning Matters” begins to resemble the type of homework given at secondary school (problem-solving in maths for example) to help prepare children for the transition to secondary.

For all other “tasks”, feel free to use your imaginations. The teachers have worked together to produce some ideas which we would love to see developed, however, there is absolutely nothing stopping you from taking the Big Question or one of the concepts under the Big Question, and doing something of your own that is related and that fits in with your individual family lives and interests. The end result could be a fantastic mini-project, or it could be something as simple as a recording of a chat with a relative, or photographs of a trip or hobby that is related to the Big Question. The overall aims are for all children to have something to show or be able to talk about by the due date – for this term Thursday 19th March. It is an exercise in developing speech and language skills (explaining to the class what you have done) as much as anything else.

If you have any questions, please contact your child’s class teacher in the first instance.

Yours sincerely

Claire Arnold
Headteacher

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